#### Science and Engineering Ambassadors Inspiring a new generation



Dr Barbara Tigar Manager SETPOINT Lancashire





#### Outline of talk

- Background to SETNET and SETPOINTs
- What are SETPOINTs?
- What are our aims?
- Working with partners
- Who are Science and Engineering Ambassadors?
- What do SEAs do?





## Background to SETNET and SETPOINTs







### Are we SET for success?



- Poor perception of the sciences in UK
- Lack of understanding of career paths
- Maths and physical sciences are "hard"
- Fewer pupils study maths, physical sciences and engineering (after age 16)
- UK innovation and technology skills shortage









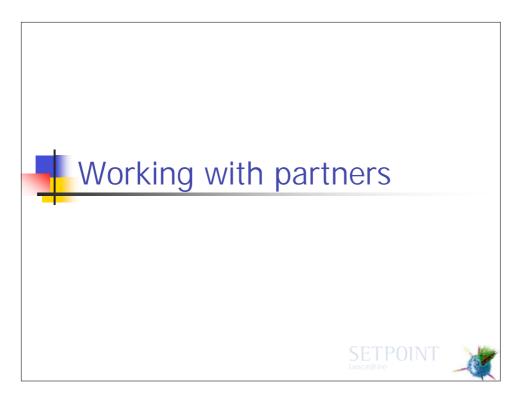
#### Our activities aim to

- Show that science, technology, engineering and maths are
  - Exciting
  - Relevant
  - Accessible to everyone



Raise awareness of opportunities for further study and careers









# Who are Science and Engineering Ambassadors?



#### What makes a good Ambassador?

#### Commitment

Enthusiasm

Role Model

A story to tell



Ability to identify with young people

Passion for Science

Above all, real people with real experience and stories to tell, a passion for what they do and a desire to inspire.



#### Benefits to individual SEAs

- Share their enthusiasm and experience about science with young people
- Develop their communication, planning and presentational skills
- Take part in a national scheme
- Participation is valued by employers and professional bodies
- Get involved in the local community





#### SEAs are active roles models

- Enthusiastic volunteers
- Role models
- Local experts
- Mentors/advisors
- Support teachers and pupils



SEAs want to help other people understand why the sciences are interesting and relevant



#### Benefits to schools from SEAs

- Brings science to life, and makes it relevant to everyday experiences
- Helps motivate, inform and enthuse pupils
- Improves skills, understanding, and attitudes towards science
- Pupils find out about careers and study opportunities first-hand



#### What do SEAs do?

- Develop a long-term link with a school
- Promote further study and careers
- Support after school clubs
- Judge inter-school competitions
- Take prepared activities into schools, SETPOINT and partner events

Flexible Commitment







#### Design and Build days



Design, build and test hovercraft

SEAS are mentors who advise and encourage

- Problem solving through the design process
- Good planning and effective design
- Team work and roles











#### Sci Sense Roadshow

- Primary Schools
- Have fun!
- Hands-on workshops
- Introduce new ideas



Interaction with SEAs helps young people enjoy science and identify with scientists

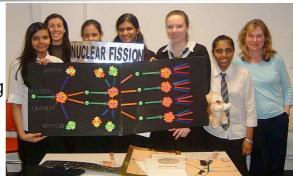






#### Competitions

- Planning
- Team working
- Problem solving
- Science skills
- Presentation
- Communication



SEAs are active role models and judges



